

**DEPARTMENT OF EDUCATION
GOVERNMENT J. THANKIMA COLLEGE**

**ACADEMIC & ADMINISTRATIVE AUDIT (AAA)
DEPARTMENT REPORT DURING 2018 - 2021**

1. PROFILE OF THE DEPARTMENT

Sl. No	Items	Description(s)			
1.1	Name of the Department	Department of Education			
1.2	Name of the Head of Department	Vanlalruati			
1.3	Faculty’s strength and paper/subject taught				
	Name of regular faculty	Designation	Qualification(s)	Paper Number/ Code	Name of Paper
	Prof. C. Lalremruata	Professor	M.A, NET, Ph. D	2018-2019	
				Paper I	Psychological Foundations of Education
				Paper V	Research Methodology in Education
				Paper VIII	Educational Guidance and Counseling
				Paper II	Philosophical and Sociological Foundations of Education
				Paper X	Educational Planning and Management
				2019-2020	
				Paper I	Psychological Foundations of Education
				Paper V	Research Methodology In Education
				Paper VIII	Educational Guidance and Counseling
				Paper XII (A)	Project Work
				2020-2021	
				Paper V	Research Methodology In Education
				Paper XII (A)	Project Work

	Zairemtluangi	Associate Professor	M.A, NET, M.Phil.	2018-2019 Paper I Psychological Foundations of Education Paper VI Statistics in Education Paper VIII Educational Guidance and Counseling Paper II Philosophical and Sociological Foundations of Education Paper XII (A/C) Project Work/Special Education 2019-2020 Paper I Psychological Foundations of Education Paper VI Statistics in Education Paper VII Educational Guidance and Counseling Paper II Philosophical and Sociological Foundations of Education Paper XII (C) Special Education 2020-2021 Paper I Psychological Foundations of Education Paper VI Statistics in Education Paper II Philosophical and Sociological Foundations of Education Paper XII (C) Special Education
	Vanlalruati	Associate Professor	M.A, NET, SLET, M.Phil.	2018-2019 Paper III Development of Education in India Paper VII Educational Evaluation Paper IV Issues and Trends in Contemporary Indian Education Paper IX Curriculum Development of Educational Thought Paper XI Development of Educational Thought 2019-2020 Paper III Development of Education in India Paper VII Educational Evaluation Paper IV Issues and Trends in Contemporary Indian Education Paper IX Curriculum Development of Educational Thought 2020-2021 Paper III Development of Education in India Paper VII Educational Evaluation Paper IV Issues and Trends in Contemporary Indian Education Paper IX Curriculum Development
				2019-2020

	Zodinsangi	Associate Professor	M.A	Paper IV	Issues and Trends in Contemporary Indian Education
				Paper XI	Development of Educational Thought
				2020-2021	
				Paper III	Development of Education in India
				Paper VIII	Educational Guidance and Counseling
				Paper IV	Issues and Trends in Contemporary Indian Education
				Paper XI	Development of Educational Thought
	Dr. Dianna Zorinsangi	Assistant Professor	MA, M.Phil., Ph.D., B.Ed.	2019-2020	
				Paper II	Philosophical and Sociological Foundation of Education
				Paper X	Educational Planning and Management
				2020-2021	
				Paper I	Psychological Foundations of Education
				Paper V	Research Methodology in Education
				Paper II	Philosophical and Sociological Foundations of Education
				Paper X	Educational Planning and Management
1.4	▪ Name of attach, guest faculty	▪ Designation	▪ Qualification(s)	▪ Paper Number/Code	▪ Name of Paper
	Nil				
1.5	Details of awards, honours, recognitions received by faculty member(s) and Department(s)		Zodinsangi	1. Awarded Bronze Medal (Badminton Ladies Doubles) in the XXXII Inter-Departmental Sports during 10 th - 13 th September, 2019	
				2. Awarded Gold Medal (Badminton 40+ Mixed Double) in the All-India Masters Ranking Badminton Tournament, Nagpur and Maharashtra during 1 st - 7 th December, 2019	
1.6	Number of Departmental meetings held.		2018-2019	4	
			2019-2020	4	
			2020-2021	4	

2. ENROLLMENT AND EVALUATION.

Sl. No	Items	Description(s)								
2.1	Intake capacity	50								
2.2	Teacher-student ratio	116: 1								
2.3	Semester-wise student's enrollment.									
	Semester	2018-2019								
		Male				Female			Total	
	1 st / 2 nd Semester	112				64			176	
	3 rd / 4 th Semester	73				50			123	
	5 th / 6 th Semester	10				38			48	
		2019-2020								
		Male				Female			Total	
	1 st /2 nd Semester	113				77			190	
	3 rd /4 th Semester	72				43			115	
	5 th /6 th Semester	14				22			36	
		2020-2021								
		Male				Female			Total	
	1 st /2 nd Semester	133				118			251	
	3 rd /4 th Semester	79				57			136	
	5 th /6 th Semester	17				12			29	
2.4	Category-wise student's enrollment.									
	Semesters	2018-2019								
		Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st / 2 nd Semester		112			1	63			176
	3 rd / 4 th Semester		72	1			50			123
	5 th / 6 th Semester		10				38			48
		2019-2020								
		Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st /2 nd Semester		110	-	3		76		1	190
	3 rd /4 th Semester		72	-	-		43			115
	5 th /6 th Semester		14	-			22			36

		2020-2021								
		Male				Female				Total
		SC	ST	OBC	Gen	SC	ST	OBC	Gen	
	1 st /2 nd Semester		132	-	1	-	116	-	2	251
	3 rd /4 th Semester		77	-	1	-	56	-	1	136
	5 th /6 th Semester		17	-	-	-	12	-	-	29
2.5	External Examination results.									
	Semesters	2018-2019								
		Number of students appeared				Number of students passed				
		Male	Female	Total		Male	Female	Total		
	1 st Semester	87	50	137		37	30	67		
	3 rd Semester	61	47	108		42	45	87		
	5 th Semester	10	37	47		8	28	36		
	2 nd Semester	73	32	105		42	15	57		
	4 th Semester	55	46	101		39	41	80		
	6 th Semester	10	37	47		4	25	29		
	Semesters	2019-2020								
		Number of students appeared				Number of students passed				
		Male	Female	Total		Male	Female	Total		
	1 st Semester	96	62	158		58	37	95		
	2 nd Semester	64	37	101		31	22	53		
	3 rd Semester	14	21	35		10	16	26		
	4 th Semester	85	54	139		82	53	135		
	5 th Semester	62	36	98		61	35	96		
	6 th Semester	12	21	33		12	21	33		
	Semesters	2020-2021								
		Number of students appeared				Number of students passed				
		Male	Female	Total		Male	Female	Total		
	1 st Semester	119	98	217		118	98	216		
	3 rd Semester	77	54	131		77	54	131		
	5 th Semester	16	11	27		16	11	27		
	2 nd Semester	111	92	203		111	92	203		
	4 th Semester	78	53	131		78	53	131		
	6 th Semester	16	11	27		16	11	27		

2.6	Division-wise external examination results							
	Semesters	2018-2019						
		Number of students passed grade wise						
		F	C	B	B+	A	A+	O
	1 st Semester	70	37	25	5	0	0	0
	3 rd Semester	21	43	26	11	6	1	0
	5 th Semester	10	22	11	3	1	0	0
	2 nd Semester	148	40	12	5	0	0	0
	4 th Semester	21	43	21	14	2	0	0
	6 th Semester	18	0	14	14	1	0	0
								8 th Position C. Lalruatpuii
								Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)
	Semesters	2019-2020						
		Number of students passed grade wise						
		F	C	B	B+	A	A+	O
	1 st Semester	63	59	26	6	3	1	0
	3 rd Semester	48	37	13	3	0	0	0
	5 th Semester	9	10	14	2	0	0	0
	2 nd Semester	4	12	50	59	18	6	0
	4 th Semester	2	17	39	30	10	0	0
	6 th Semester	0	0	0	11	21	1	0
								Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)
	Semesters	2020-2021						
		Number of students passed grade wise						
		F	C	B	B+	A	A+	O
	1 st Semester	1	5	12	36	112	51	0
	3 rd Semester	0	0	6	8	21	87	12
	5 th Semester	0	0	0	3	14	10	0
	2 nd Semester	0	14	38	92	52	7	0
	4 th Semester	0	2	15	32	49	33	0
	6 th Semester	0	0	0	19	7	0	0
								Position attained in the Top Ten rank (In 6 th Semester Under Graduate Examination)

2.7	Teacher-wise record of pass percentage in the last External Examination.									
		2018-2019			2019-2020			2020-2021		
	Name of teacher	Semester taught	Paper Number / Code	Pass Percentage	Semester taught	Paper Number/ Code	Pass Percentage	Semester taught	Paper Number/ Code	Pass Percentage
	Prof. C. Lalremruata	1 st semester	Paper I	48.9%	1 st Semester	Paper I	60.1%	5 th Semester	Paper V	100%
		5 th semester	Paper V	78.72%	5 th Semester	Paper V	80.0%	6 st Semester	Paper XII/A	100%
		5 th semester	Paper VIII	85.1%	5 th Semester	Paper VIII	82.9%	-	-	-
		2 nd semester	Paper II	54.22%	6 th Semester	Paper XII/A	100%	-	-	-
		6 th semester	Paper X	100%	1 st Semester	Paper I	60.1%	-	-	-
	Zairemtluangi	1 st Semester	Paper I	48.9%	5 th Semester	Paper VI	97.15%	3 rd Semester	Paper III	100%
		5 th Semester	Paper VI	95.74%	5 th Semester	Paper VIII	82.9%	5 th Semester	Paper VII	100%
		5 th Semester	Paper VIII	85.1%	2 nd Semester	Paper II	97.12%	4 th Semester	Paper IV	100%
		2 nd Semester	Paper II	54.22%	6 th Semester	Paper XII/C	100%	6 th Semester	Paper IX	100%
		6 th Semester	Paper XII	93.61%	3 rd Semester	Paper III	52.48%	-	-	-
	Vanlalruati	3 rd Semester	Paper III	80.55%	5 th Semester	Paper VII	97.15%	3 rd Semester	Paper III	100%
		5 th Semester	Paper VII	100%	4 th Semester	Paper IV	97.96%	5 th Semester	Paper VII	100%
		4 th Semester	Paper IV	79.2%	6 th Semester	Paper IX	100%	4 th Semester	Paper IV	100%
		6 th Semester	Paper IX	93.61%	-	-	-	6 th Semester	Paper IX	100%
		6 th Semester	Paper XI	95.74%	-	-	-	-	-	-
	Zodinsangi	-	-	-	4 th Semester	Paper IV	97.96%	3 rd Semester	Paper III	100%
		-	-	-	6 th Semester	Paper XI	100%	5 th Semester	Paper VIII	100%
		-	-	-	-	-	-	4 th Semester	Paper IV	100%
		-	-	-	-	-	-	6 th Semester	Paper XI	100%
	Dr. Diana Zorinsangi	-	-	-	2 nd Semester	Paper II	97.12%	1 st Semester	Paper I	99.53%
		-	-	-	6 th Semester	Paper X	100%	5 th Semester	Paper V	100%
		-	-	-	-	-	-	2 nd Semester	Paper II	100%
		-	-	-	-	-	-	6 th Semester	Paper X	100%

3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
3.1	Contributions towards curriculum design and development. (Approx. 100 words)	<ul style="list-style-type: none"> Prof. C. Lalremruata was the Member of Board of Studies in Department of Education, Mizoram University. The Department faculties also gave verbal suggestion to BOS. The Department submitted suggestions for revision of UG Syllabus on 17th September, 2019 in the Core Committee at Govt. Aizawl College (Ref.-GJTC EDN Meeting dated 26th Aug.2019). Two faculty members namely, Prof. C. Lalremruata and Zodinsangi were appointed as the Member of Board of Studies in the Department of Education, Mizoram University. 	5		
3.2	How is curriculum delivery administered? (Approx. 100 words)	<ul style="list-style-type: none"> The department decided how to achieve the intended learning outcomes taking the students into consideration. Teachers being the chief implementers of curriculum, occupy an important role in curriculum transaction. The department has teaching plan and teaching Diary for curriculum delivery that ensures teaching and learning expectations, reference for teaching following the academic calendar chalked out by Academic and Examination Committee. Teaching plan and Diary framed using a prescribed form prepared by the College Academic Committee and followed as far as possible. Time table prepared by Academic and Examination Committee was followed and distribution of papers among the faculty was done. Presentation of assignments, seminar, Project work, Mentoring etc. were allocated in the Time Table for the students. 	10		
3.3	Whether teaching plan and teaching diary are maintained? (Tick the appropriate response)	Maintaining both: Yes Maintaining one only:	5 Maintaining both = 5 Maintaining one only = 3		
3.4	Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings		10		
	1) Monthly		Monthly = 10		
	2) Periodic	Yes (Ref. Department Minute Book)	Periodic = 5		
	3) Others		Others = 3		

3.5	Value added courses, diploma introduced, if any.					20 30 days or more: 20 29 days and below: 10	NIL	
	Name of course	Duration	Sponsoring agency	Certifying authority	Nos of participants			
	Course on Computer Concepts (Triple C)	Three Months Course	College & NIELIT Centre, Aizawl.	NIELIT Centre, Aizawl	All Education Core participated.			
3.6	Number of students awarded honours, recognitions, etc., at state, national and international level					10 State level = 2 National level = 3 International level = 5	NIL	
	Level		Name	Award	Event			
	State:							
	National:							
	International:							
3.7	Whether structured feedback is received and analyzed from: (Tick the appropriate response)					10 All three = 10 Any two = 7 Anyone = 3		
	1) Alumni		Yes, Manual Feedback/Online mode					
	2) Students		Yes, Manual Feedback/Online mode					
	3) Parents		Yes, Manual Feedback/Online mode					
Total						70		

4. TEACHING-LEARNING AND EVALUATION. (120 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	Whether classrooms are ICT enabled?	Yes, Classrooms are equipped with: <ul style="list-style-type: none"> ▪ Laptop Computer ▪ Pen drive ▪ Wifi Access ▪ Smart/Cellphone ▪ Tablet ▪ Presentation Software ▪ LCD projector ▪ Ceiling Mount Projector ▪ Bluetooth receiver ▪ USB Cable 	10 5 or more items = 10 4 or less items = 5		
4.2	Percentage of teachers using ICT in teaching	100%	10 80% and above = 10 60% - 79% = 5 59% and below = 3		
4.3	E-Resources and tools available (Approx. 100 words)	N-LIST, SOUL 2.0 software and OPAC system are available in the library. Online tools of Instant messengers were used (WhatsApp messenger was the most popular tools used by the teachers) for communicating educational purpose, maintaining informal teaching, tutorial and communication with students. Website, search engines (Google) are frequently used by the teachers and students.	5		
4.4	Utilization of teaching aids	The pandemic has forced the entire education system to adopt online teaching-learning. Teachers utilized zoom platform, Google Meet etc. for teaching-learning. Modern teaching aids like PowerPoint presentation, Online dictionary, Google search engines, Cam Scanner, Encyclopedia, etc. Google forms were used for collecting students' assignments and examinations.	5		
4.5	Aggregate of syllabus coverage in percentage	<ul style="list-style-type: none"> ▪ 90% - 100% ▪ The department HOD supervises whether the syllabus for each semester were covered in time in every semester. ▪ Ref. (Teaching Plan and Diary) 	10 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5		

		<ul style="list-style-type: none"> Online Class weekly Report was submitted by the HOD to the Principal of the college. 	59% and below = 3		
4.6	Whether parents-teacher meeting was organized? If yes, give details. (Approx. 100 words)	<ul style="list-style-type: none"> In collaboration with PTA & Department of the college organized Parents teachers meet. Parent-Teachers Meet was jointly organized with Parent-Teachers Committee (PTC) on 13th March, 2020 at Central Campus. It was discussed about the dual responsibilities of parents and teacher in the academic performance of the students. It encouraged the parents to have more involvement in the matters of students' progression. Feedback from the Parents was collected. Online Parents-Teacher Meeting was organized on 15th May, 2021 through Google Meet. It was discussed about the problems of students and online classes due to Covid 19 Pandemic. Feedback was collected through online Google Forms 	10		
4.7	Was remedial class arranged? If so, how often was it arranged? (Approx. 50 words)	In collaboration with Remedial Coaching Committee, the Department conducted Remedial Class for slow and weak learners. Teachers who engaged in the remedial class-maintained Log Book/Register in which columns of date, Topic Taught, Names and Signature of students and teachers were entered. The Remedial Coaching Committee identified students who do not get 60% in the first internal examination as a slow and learners. Remedial classes were usually conducted and follow the time table of RCC.	10		
4.8	Mention the category for which Remedial Class has been arranged. (Tick the appropriate response)		5		
	Backlog learners	Yes	For both category= 5 For one category = 3		
	Slow learners	Yes			
4.9	How were gifted learners supported? (Approx. 50 words)	The department identified gifted learners from the results of previous semester examination. Gifted students were marked and giving motivation, helping and giving aspirations, providing challenge and counseling by the teachers. Student's felicitation programme organized every year. A rank holder in the University Examination was awarded cash incentive and citation	10 5 items or more = 10 4 items or less = 5		

4.10	Number of teachers pursuing M. Phil/Ph. D/ Higher studies.		Ph.D.: M.Phil.: 1 Higher Studies:	Total: 1	10 3 or more = 10 2 or less = 5		
4.11	Number of teachers awarded M. Phil/Ph. D during the reporting period.		Ph. D: Nil M. Phil: 1 Higher Studies:	Total: 1	15 2 or more = 15 1 person = 10		
4.12	Whether invited/ guest lecture organized? If yes, mention:				10 2 or more = 10 1 person = 5		
	Name of programme	Name of guest	Date/Duration	No of participants			
	Invited Lecture on Personality Development programme	Lalhmagaihzuai, Research Scholar MZU (NET- JRF in Education).	15 th April 2019 at Holiday Palace, Sihhmui.	2 teachers and 45 students from VI Semester participated			
	Invited Lecture on Globalization of Education	Lalrammawia Tochwawng Asst. Professor, Dept. of Education, MZU	1 st February, 2019 at College Campus	2 teachers and 44 students from VI Semester participated			
	RUSA sponsored ‘J. Thankima Lecture Series on Entrepreneurship’	Lalhmagaihzuai, Senior Gold Director, Oriflame, Aizawl. She is Alumni 2008 batch and the 4 th rank holder in the Department of Education, MZU	6 th February, 2020.	30 students with 2 teachers			
4.13	Were the students given back answer papers in internal evaluation for self-assessment? (Tick the appropriate items)				10 Sl. No. 1) = 10 Sl. No. 2) = 5 Sl. No. 3) = 3		
	1) All teachers give back		Yes				
	2) Some teachers give back		n. a				
	3) No teachers give back		n. a				
Total					120		

5. RESEARCH, INNOVATION AND EXTENSION. (120 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	Students (research) project (Other than college syllabus) [Approx. 100 words]	The syllabus does not prescribe for Research Project work and was not taken due to time constraints.	5		
5.2	Brief outline of extension activities organized by the department (Approx. 100 words)	Actively participated in Blood donation and cleanliness programme organized by ESCOC, NSS, Eco Club, Students Union and RRC of the college. Zairemtluangi was the Nodal Officer, Red Ribbon. Vanlalruati was PO, NSS and Secretary, ESCOC of the college. To help the battle of Covid19 Pandemic in Mizoram, faculty staff donated one day salary and 5% from gross salary for CM Relief Fund.	5		
5.3	Number of students participating in extension activities organized by the Institution and other departments	<ul style="list-style-type: none"> More than 150 students participated. 	5 100 students and above=5 99 students and below=3		
5.4	Collaborative activities for research, faculty exchange organized (Approx. 100 words)	Interaction Programme with the Faculty of Education Govt. Johnson College conducted on 31 st January, 2018. Govt. Johnson College organized Inter - Departmental Exchange Programme on 14 th February 2018. Core students participated in this programme.	5		
5.5	Linkages with industries, institution, corporate houses. (Approx. 100 words)	NIL	10	NIL	
5.6	Availability of consultancy service (s). (Approx. 100 words)	NIL	5	NIL	
5.7	Details of grants for research project awarded to faculty		15 Major = 10 Minor = 5		
	Name of teacher	Title of project	Minor/Major	Sponsoring agency	Amount (Rs)
	Prof. C. Lalremruata	Content Analysis of EVS textbook for Class IV – Looking Around under SCERT, Aizawl.	Minor	Two-week duration.	The work has been performed on voluntary basis.

5.8	Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar.				10 3 or more = 10 2 or less = 5		
	Name of programme	Sponsoring agency	Duration	Nos of participants			
	Webinar on National Education Day through Zoom LIVE.	Department of Education (Ref. 6 th Nov, 2020 Office Order from the Secretary to the GOM).	11 th November, 2020	152 students and 12 teachers participated			
	Course Opportunity Campaign	Department of Education	5 th April, 2021	24 students and 3 teachers participated			
5.9	Publications by faculty						
	Research papers published by teachers in journals.						
	Name of author	Title of paper	Name of journal	Recognized by UGC.	ISBN/ISSN number	20 5 or more = 20 3 – 4 = 15 1 – 2 = 10	
	Zairemtluangi	An Analytical Study of Parental Encouragement Among College Students of Aizawl District.	International Journal for Innovative Research in Multidisciplinary Field. Vol. VI, Issue 11, November 2020.	UGC recognized Journal. Impact factor: 6.719	ISSN no: 2445-0620		
	Dr. Diana Zorinsangi	Perception of Elementary School Teachers in Mizoram about the Implementation of Right to Education Act 2009.	GRADIVA Review Journal Vol. 7 Issue 4, March 2021.	UGC-CARE Approved Group II-Journal	ISSN no: 0363-8057		
	Name of author	Title of paper	Name of journal	Not recognized by UGC.	ISBN/ISSN number	10 5 or more = 10 3 – 4 = 5 1 – 2 = 3	NIL
	Nil						

	Research papers / articles published by teachers						
	Name of author	Title of paper	Name of journal / Newspapers/ Magazines	Vol number/Date			
	Zairemtluangi	The Role of Science Museums and Centres in Informal Science Education. (103- 112p). 2020	Science Education in North-Eastern States of India.	ISBN: 978-81-212-2006-4			
		Youth and HIV/AIDS (171-173p)	LENTUPUI 14 th Annual Magazine 2019 - 2020	ISBN: 978-81-935-8350-0			
	Dr. Diana Zorinsangi	National Education Policy 2020 and Elementary Education in India: What to Expect.	LENTUPUI 14 th Annual Magazine 2019 - 2020	ISBN: 978-81-935-8350-0			
	Books and chapters in edited volumes/books published and papers in state/national/international conference-proceedings.						
	Name of author	Title of paper/book	Name of publisher	ISSN/ISBN number			
	Vanlalruati	Educational Evaluation Guide (Based on syllabus with Questions 2013-2017)	Department of Education, Govt. J. Thankima College	ISBN: 9788193279656			
	Dr. Lalthankungi Vanlalruati Cindy Lianthuampuii	Curriculum Development BA Education Sixth Semester Paper-IX P. 132	Dr. Lalthankungi Vanlalruati Cindy Lianthuampuii	ISBN:97881938 98192			
	Zairemtluangi	A Study of Emotional Maturity among College Students in Aizawl District, Mizoram.	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4			

5
5 or more = 5
3 – 4 = 3
1 – 2 = 2

10
5 or more = 10
3 – 4 = 5
1 – 2 = 3

	Diana Zorinsangi & H. Vanlalbiaktluangi	A study of a Tests Anxiety among Students of Pachhunga University College with reference to their Gender.	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021			
	Diana Zorinsangi	Critical Analysis of the Implementation of RTE Act, 2009 in Mizoram.	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021			
	Vanlalruati & Lalhmasai Chuaungo	The Problems Faced by Teachers of Government Colleges in Aizawl City in the use of ICT in Teaching-Learning process.	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021			
5. 10	Participation in seminars, workshop, etc as resource persons and reading seminar papers.							
	Name of teacher	Title of paper	Title of programme		Time			
	Prof. C. Lalremruata.	Paper Presented: Draft National Education Policy, 2019	State Level Seminar on Contemporary Issues in Education by Mizoram Educational Foundation (MEF).		27 th May, 2019			
		Paper presented: Concept of Best Practices.	State Level Workshop on Best Practices for Mizoram Colleges by Mizoram Educational Foundation.		20 th June 2019.			
	Zairemtluangi	Paper presented: An Analytical study of parental encouragement among college students in Aizawl District	State Level Coordination Committee on Best Practices for Mizoram Colleges duly sponsored by the SPD-RUSA.		20 th June 2019			
		Paper presented: A Study of Emotional Maturity among College Students in Aizawl District	State Level Seminar on Contemporary Issues in Education by Mizoram Educational Foundation (MEF).		27 th May, 2019			

15
5 or more = 15
3 – 4 = 10
1 – 2 = 5

	Vanlalruati	Paper presented: ICT Resources Available in Government Colleges in Aizawl City	State Level Seminar on Contemporary Issues in Education by Mizoram Educational Foundation (MEF).	27 th May, 2019			
		Resource Person	Meet the Author Programme at Pachhunga University College organized by Dept. of Education, PUC	28 th September, 2018			
	Prof. C. Lalremruata.	A Paradigm Shift to Active Learning Techniques from Traditional Lecture Method of teaching	State level One Day Workshop on Innovative Teaching Method by Teaching-Learning Committee (TLC), GJTC.	31 st October, 2019.			
		Concept of Best Practices.	SPD - RUSA sponsored State Level One-day Workshop on Best Practices for Mizoram Colleges cum State Level Coordination Committee on Best Practices for Mizoram Colleges.	27 th May, 2019			
	Zairemtluangi	A Study of Emotional Maturity Among College Students in Aizawl District	One day Workshop on Research Methodology and Paper Writing by IQAC, Govt. J. Thankima College.	20 th June 2019			
	Prof. C. Lalremruata.	A Paradigm Shift to Active Learning Techniques from Traditional Lecture Method of teaching	State level One Day Workshop on Innovative Teaching Method by Teaching-Learning Committee (TLC), GJTC.	31 st October, 2019.			
Concept of Best Practices.		SPD - RUSA sponsored State Level One-day Workshop on Best Practices for Mizoram Colleges cum State Level Coordination Committee on Best Practices for Mizoram Colleges.	27 th May, 2019				
Total					120		

6. INFRASTRUCTURE AND LEARNING RESOURCES. (30 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.	Yes, The Department maintains a separate shelf. Copies of Project work already submitted by the students were also available. Books (no. of vols.- 70; Journals-50)	10		
6.2	Availability of internet connection / wifi for teachers. (Approx. 50 words)	Free wifi provided in the campus. The college subscribes Netsurf 2mbps. The teachers access the free wifi provided in the campus for collecting and disseminating materials, uploading questions and for browsing materials.	10		
6.3	Availability of internet connection / wifi for students. (Approx. 50 words)	Free wifi provided in the campus. The college subscribes Netsurf 2mbps. Students access the free wifi provided in the campus for collecting and uploading materials, and submitting assignments.	10		
Total			30		

7. STUDENTS SUPPORT AND PROGRESSION (80 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor	
7.1	Mentoring system adopted. (Approx. 100 words)	The college Mentoring Programme Committee (MPC) appointed teachers as mentor of students for every semester. Each faculty member is assigned around 20 students. Mentor-Mentee meets occasionally. The mentors collected various information and data of their mentees in academic and backgrounds. The mentor always helped their mentees from their own source. Each faculties-maintained Mentors Diary.	10			
7.2	Mechanism for timely redressal of student's grievances. (Approx. 100 words)	The College has an Anti-Ragging and Grievance Redressal Cell where the students reported complaints. Then the AGRC addressed an aggrieved student to the Department. A complaint related to academic matters was discussed in the department. Student's grievances redressal box was placed in the Library. Banners and Hoardings were placed in the Campus by ARGC. Zairemtluangi was the Nodal Officer of ARGC.	10			
7.3	Were records of student's progression to higher studies/placement maintained? If so, highlight the system. (Approx. 50 words)	Yes, the Department maintains Alumni Register/Record, listing and collecting data and track former student who has graduated from the college, who has pursued higher studies, placement and profession of the department with contact details to support and to raise the profile of the department.	10			
7.4	Were records of students/ Alumni members qualifying at state and national examination maintained. If so, mention the name and examination	Yes, the records of students who acquire NET, M. Phil and Qualifying person in sports were also registered. Presently, 27 students/alumni members were registered. One Alumni Lalremmawii was qualified in the National Eligibility Test (NET) in 2018 Examination.	10			
7.5	Was study tour, field trip, exposure visit conducted. If yes, mention:		30 Study tour = 15 Exposure visit = 10 Field trip = 5			
	Name of activity	Duration			Place of visit	Number of participants
	Study Tour	29 th May to 3 rd June, 2021			Tourist places around Guwahati & Shillong.	20 students from VI Sem Core
	Exposure Visit	18 th April, 2018			Youth Summit and Road Show 2018 by MYC	30 students from VI Sem Core

		29 th October, 2019	Vigilance Awareness Week at Vanapa Hall	6 students from V semester students participated.			
	Field Visit	25 th January, 2018	Gilead Special School by Department of Education	20 students from VI Sem Core			
		30th January, 2020	Gilead School, Bawngkawn.	16 students from VI Sem Core			
7.6	Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.	Name of programme	Nos of students benefitted	Percentage	10 60% and above = 10 50% - 59% = 5 49% and below = 3		
		Students attended academic counseling at the time of admission organized by Career and Counselling Cell of the college.	38	60% and above			
		Academic Counseling was organized on 1st July, 2019 at Central Campus. Zodinsangi, Secretary, CCC was the resource person.	30	80%			
		RUSA sponsored Basic First Aid was organized on 11 th November, 2019	29	80%			
		Power Lights Sponsored Entrepreneurship Education on 9 th April, 2021.	26 students and from VI Sem Core and 3 teachers	80%			
		Total					

8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)

GOVERNANCE, LEADERSHIP AND MANAGEMENT (10 points)							
Sl. No	Items		Description(s)		Weightage	Score	Remark(s) by Assessor
8.1	Whether activity records are maintained?		Yes, the Activity Register available for the Department.		10		
8.2	Number of professional development training programmes organized				15	NIL	
	Name of programme	Duration	Nos of participants	Sponsoring agency	7 days or more = 10 6 days or less = 5		
8.3	How were required reports submitted to IQAC? (Tick the appropriate item)				10		
	1) Monthly				Monthly = 10 Quarterly = 5 End of Semester= 3 As and when solicited= 2		
	2) Quarterly		Quarterly Report				
	3) End of semester						
	4) As and when solicited						
8.4	Number of faculty attending professional development, training programmes, etc.				5		
	Name of faculty	Name of programme attended		Duration of programme	More than 10 faculty= 5 5-9 faculty = 3 1-4 faculty = 2		
	Zairemtluangi	Workshop on ‘R’ Statistical Software		3 rd -7 th June 2019 (1 Week)			
		National Workshop on Innovative Teaching Learning Materials (ITLM)		13 th -14 th August, 2018			
		One Week National Workshop on Research Methodology (Qualitative and Quantitative with Advance Statistics)		7 th – 11 th August, 2018			
		One day State Level Consultation on Draft New Education Policy 2019		21 st August, 2019			
		International Webinar on Women in Indian History		20 th June, 2020			
		Online Training on Stress Management and Mental Health		1 st -5 th Sept. 2020 (1 Week)			
		Online Moodle Learning Management System		24 th - 28 th Sept. 2020 (1Week)			

	Vanlalruati	National Workshop on R Statistical Software	3 rd – 7 th June, 2019			
		National workshop on innovative Teaching Learning Material	13 th -14 th August 2018			
		Online Training on Moodle Learning Management System	24 th - 28 th Sept. 2020 (1Week)			
		Online Training on Covid-19 and Higher Education: Online Teaching.	7 th – 11 th Dec. 2020 (1 week)			
	Zodinsangi	Online Training on Natural Disaster with Special Emphasis to Earthquake and its Implications.	20 th -24 th July. 2020			
		Online Training on Career counselling	31 st Aug - 4 th Sept. 2020			
		Online Training on Moodle Learning Management System	24 th - 28 th Sept, 2020 (1Week)			
		Covid-19 and Higher Education: Online Teaching. (Online)	7 th -11 th Dec. 2020 (1Week)			
	Dr. Diana Zorinsangi	Faculty Induction Programme	18 th Nov. to 17 th Dec. 2019			
		Online Training on Sustainability of Post Covid 19	27 th -31 st July, 2020			
		Online Refreshers Course, UGC, SRIDE on Research Methodology: Research ethics, methods, skills, writing and communication.	19 th Aug-1 st Sept, 2020			
		Online Training on Religion and Politics in Mizoram Negotiating the Church- Secular Dichotomy.	21 st - 25 th Sept, 2020			
Total				40		

9. INSTITUTIONAL VALUES AND BEST PRACTICES. (40 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	Describe one Best Practice adopted by the Department	<p>1. Title of the Practice: J. Thankima Lecture Series on Entrepreneurship'</p> <p>2. Objectives of the Practice: J. Thankima, one of the donors, who donated his valuable land and huge amount of money for the development of education and for the establishment of Government J. Thankima college (Named after him). 'Entrepreneur is a skill that can be learnt by developing an entrepreneurial mind set and skills. Entrepreneurship education is very important to reduce the chances to start up failure. With an aim to provide students with the knowledge, skills and motivation to encourage entrepreneurial success in a variety of settings. Entrepreneurship education aids students from all socioeconomic backgrounds to think outside talents and skills.</p>	10		
9.2	Contribution towards campus life and development. (Not more than 100 words)	Prof. C. Lalremruata held one key post IQAC Coordinator which administered overall internal quality of the College. Faculty staff were also involved in the administration of Committees under IQAC and RUSA. They were holding key post like Nodal Officer in RRC, Programme Officer in NSS, Chairman and Secretary in Research & Consultancy Committee (R&CC), Anti-Ragging, Grievance Redressal Committee (AGRC), Teaching and Learning Committee, Remedial Coaching Committee, Extension Service and Co-Curricular Committee (ESCOC), Career and Counselling Cell (CCC) and Employment Information & Placement Cell (EIPC).	5		
9.3	Differently abled friendliness	Mental and physical support rendered to co-worker, Lalbuatsaiha, a differently abled teacher from the Department of Political science. Teachers assist him safely to his class, encourage and motivates him, and support him in all possible means and matter within the college.	5		
9.4	Whether Gender Equity programme organized, if yes mention		10 3 or more = 10 2 programmes = 5 1 programme = 3		
	Name of programme	Time/Duration			
	Workshop on Women's Right	9 th August, 2019			
	Workshop on Women's Right	12 th September, 2019			

	Empowering women in the changing society	26 th October, 2019	30	Department and Women Committee, GJTC			
9.5	Organised programmes/lectures on birth/death anniversaries on great indian personalities, rights of citizens, etc.				10 3 or more = 10 2 programmes = 5 1 programme = 3		
	Name /Title of programme	Time/Duration	Number of participants	Sponsoring agency			
	Online Observance of the Birth Anniversary of Maulana Abul Kalam Azad.	11 th Nov. 2020	60	Department of Education			
Total					70		

10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}

Strength:	
1) Friendly and committed teachers fostered cooperation and a congenial ambience between the students and teachers within the Department. 2) The introduction of online teaching-learning system during the Covid 19 pandemic has been utilized effectively, and students are provided with sufficient materials through employment of ICT.	
Weakness:	
1) The COVID 19 Pandemic has greatly affected the teaching – learning process since many activities apart from online classes could not be conducted. 2) Lack of interaction between the students and the teachers would have an adverse impact in the performance of students in examination since, the students have become passive learners while learning through online classes.	
Opportunities:	
1) Students are endowed with an opportunity to participate in Study Tour organized by the Department annually. 2) The introduction of online teaching-learning system during the Covid 19 pandemic has been utilized effectively, and students are provided with sufficient materials through employment of ICT	
Challenges:	
1) The Department has to provide effective learning platform(s) and channels where all the students would participate without fail 2) To further advance the technological knowledge and skills of teachers and promotion of fruitful utilization of ICT to the students in learning and gaining knowledge.	

Date of Submission: 20th September, 2021

Name and signature of the faculty

Sd/-
(PROF. C. LALREMRUATA)

Sd/-
(ZAIREMTLUANGI)

Sd/-
(ZODINSANGI)

Sd/-
(Dr. DIANA ZORINSANGI)

Name and signature of the HOD

Sd/-
(VANLALRUATI)

Name and signature of the principal

Sd/-
(PROF. JV. NUNCHUNGA)

OBSERVATIONS OF THE ACADEMIC AUDIT TEAM:

TOTAL POINTS: 500 **TOTAL SCORE:** _____

(_____)
Member
Academic Audit Team

(_____)
Member
Academic Audit Team

(_____)
Chairman
Academic Audit Team