

**ACADEMIC & ADMINISTRATIVE AUDIT (AAA) REPORT**  
(July 2018 - June 2021)

**ECONOMICS DEPARTMENT**  
**GOVERNMENT J. THANKIMA COLLEGE**

**1. PROFILE OF THE DEPARTMENT**

Sl. No	Items	Description(s)			
1.1	Name of the Department	Department of Economics			
1.2	Name of the Head of Department	Lalrinfeli			
1.3	Faculty’s strength and paper/subject taught				
	▪Name of regular faculty	▪Designation	▪Qualification(s)	▪Paper Number/Code	▪Name of Paper
	Lalrinfeli	Associate Professor	M.A. Economics	UG/Eco/1/CC/01	Micro-Economics-1
				UG/Eco/5/CC/05	Indian Economy
	Lalmuanpuia	Associate Professor	M.A. Economics	UG/Eco/3/CC/03	Macro-Economics-1
				UG/Eco/6/CC/06	Public Finance
				UG/Eco/8/CC/08C	Economic Development & Planning
	Lalngaihawma	Associate Professor	M.A. Economics, NET	UG/Eco/3/CC/03	Macro-Economics-1
				UG/Eco/6/CC/06	Public Finance
				UG/Eco/8/CC/08C	Economic Development & Planning
	Prof. JV. Nunchunga	Professor	M.A. NET,Ph. D	UG/Eco/7/CC/07	Quantitative Technique-1
1.4	▪Name of attach, guest faculty	▪Designation	▪Qualification(s)	▪Paper Number/Code	▪Name of Paper
	Dr. Lalzuiliana	Associate Professor	M.A. Ph. D	UG/Eco/1/CC/01	Micro-Economics-1
				UG/Eco/5/CC/05	Indian Economy
				UG/Eco/6/CC/06	Public Finance
				UG/Eco/8/CC/08C	Economic Development & Planning
	Dr. Lalrinkimi Pachuau (2019- till date)	Assistant Professor	M.A, NET, Ph. D	UG/Eco/1/CC/01	Micro-Economics-1
				UG/Eco/7/CC/07	Quantitative Technique-1
1.5	Details of awards, honours, recognitions received by faculty member(s) and Department(s)		NIL		
1.6	Number of Departmental meetings held.		6 times		

# 1. ENROLLMENT AND EVALUATION.

Sl. No	Items	Description(s)									
2.1	Intake capacity	50 seats (2018-2021)									
2.2	Teacher-student ratio	1:20 (2018-2019; 1: 16 (2019-2020); 1: 24 (2020-2021)									
2.3	Semester-wise student's enrollment.										
	Semester	Male				Female				Total	
	2018-2019										
	1 <sup>st</sup> Semester	29				16				45	
	3 <sup>rd</sup> Semester	22				9				31	
	5 <sup>th</sup> Semester	12				7				19	
	2019-2020										
	1 <sup>st</sup> Semester	24				14				38	
	3 <sup>rd</sup> Semester	18				10				28	
	5 <sup>th</sup> Semester	11				6				17	
	2020-2021										
	1 <sup>st</sup> / 2 <sup>nd</sup> Semester	54				46				100	
	3 <sup>rd</sup> / 4 <sup>th</sup> Semester	14				14				28	
	5 <sup>th</sup> / 6 <sup>th</sup> Semester	9				7				16	
2.4	Category-wise student's enrollment.										
	Semesters	Male				Female				Total	
		SC	ST	OBC	Gen	SC	ST	OBC	Gen		
	2018-2019										
	1 <sup>st</sup> Semester		29				16			45	
	3 <sup>rd</sup> Semester		22				9			31	
	5 <sup>th</sup> Semester		12				7			19	
	2019-2020										
	1 <sup>st</sup> Semester		23		1		14			38	
	3 <sup>rd</sup> Semester		18				10			28	
	5 <sup>th</sup> Semester		11				6			17	
	2020-2021										
	1 <sup>st</sup> / 2 <sup>nd</sup> Semester		52		2		45		1	100	
	3 <sup>rd</sup> / 4 <sup>th</sup> Semester		14				14			28	
	5 <sup>th</sup> / 6 <sup>th</sup> Semester		9				7			16	

2.5	External Examination results.								
	Semesters	Number of students appeared			Number of students passed				
		Male	Female	Total	Male	Female	Total		
	2018-2019								
	1 <sup>st</sup> Semester	20	10	30	7	4	11		
	3 <sup>rd</sup> Semester	18	8	26	11	5	16		
	5 <sup>th</sup> Semester	12	7	19	11	7	18		
	2 <sup>nd</sup> Semester	16	8	26	11	2	13		
	4 <sup>th</sup> Semester	17	9	26	14	9	23		
	6 <sup>th</sup> Semester	11	7	18	11	6	17		
	2019-2020								
	1 <sup>st</sup> Semester	23	15	38	11	8	19		
	3 <sup>rd</sup> Semester	13	9	22	10	7	17		
	5 <sup>th</sup> Semester	10	5	15	8	4	12		
	2 <sup>nd</sup> Semester	15	12	27	15	12	27		
	4 <sup>th</sup> Semester	15	9	24	15	9	24		
	6 <sup>th</sup> Semester	11	5	16	11	5	16		
	2020-2021								
	1 <sup>st</sup> Semester	43	39	82	43	39	82		
	3 <sup>rd</sup> Semester	13	15	28	13	15	28		
	5 <sup>th</sup> Semester	8	8	16	8	8	16		
	2 <sup>nd</sup> Semester	41	36	77	41	38	77		
	4 <sup>th</sup> Semester	13	13	26	13	13	26		
	6 <sup>th</sup> Semester	8	9	17	8	9	17		
2.6	Division-wise external examination results								
	Semesters	Number of students passed grade wise						Position attained in the Top Ten rank (In 6 <sup>th</sup> Semester Under Graduate Examination)	
		F	C	B	B+	A	A+		O
	2018- 2019								
	1 <sup>st</sup> Semester	19	5	3	3	0	0		0
	3 <sup>rd</sup> Semester	10	9	4	2	1	0		0
	5 <sup>th</sup> Semester	1	1	5	9	4	0		0
	2 <sup>nd</sup> Semester	11	8	2	3	0	0		0
	4 <sup>th</sup> Semester	3	11	11	0	1	0		0
	6 <sup>th</sup> Semester	1	0	7	8	2	0		0

	2019-2020							
	1 <sup>st</sup> Semester	19	13	3	2	1	0	0
	3 <sup>rd</sup> Semester	5	12	5	0	0	0	0
	5 <sup>th</sup> Semester	3	5	6	5	0	2	0
	2 <sup>nd</sup> Semester	0	1	3	13	7	3	0
	4 <sup>th</sup> Semester	0	2	3	13	6	0	0
	6 <sup>th</sup> Semester	0	0	0	1	8	7	0
	2020-2021							
	1 <sup>st</sup> Semester	0	2	8	22	46	4	0
	3 <sup>rd</sup> Semester	0	2	2	6	1	10	7
	5 <sup>th</sup> Semester	0	0	0	3	9	4	0
	2 <sup>nd</sup> Semester	0	0	8	21	47	1	0
	4 <sup>th</sup> Semester	0	0	2	5	2	13	4
	6 <sup>th</sup> Semester	0	0	0	8	7	0	0
2.7	Teacher-wise record of pass percentage in the last External Examination.							
	Name of teacher	Semester taught			Paper Number / Code			Pass Percentage
	2018-2019							
	▪ Lalrinfeli	1 <sup>st</sup> Semester			Paper-I			36.66%
		5 <sup>th</sup> Semester			Paper-V			100%
		2 <sup>nd</sup> Semester			Paper-II			54.16%
		6 <sup>th</sup> Semester			Paper-IX			100%
	▪ Lalngaihawma	3 <sup>rd</sup> Semester			Paper-III			61.53%
		5 <sup>th</sup> Semester			Paper-VIII			94.73%
		4 <sup>th</sup> Semester			Paper-IV			88.46%
		6 <sup>th</sup> Semester			Paper-XII			100%
	▪ Dr. JV. Nunchunga	5 <sup>th</sup> Semester			Paper-VII			94.73%
		6 <sup>th</sup> Semester			Paper-X			94.44%
	▪ Lalmuanpuia	3 <sup>rd</sup> Semester			Paper-III			61.53%
		5 <sup>th</sup> Semester			Paper-VI			100%
		4 <sup>th</sup> Semester			Paper-IV			88.46%
		6 <sup>th</sup> Semester			Paper-XI			100%
	▪ Dr. Lalzuiliana	1 <sup>st</sup> Semester			Paper-I			36.66%
		5 <sup>th</sup> Semester			Paper-V			100%

		2 <sup>nd</sup> Semester	Paper-II	54.16%
		6 <sup>th</sup> Semester	Paper-IX	100%
2019-2020				
▪ Lalrinfeli		1 <sup>st</sup> Semester	Paper-I	50%
		5 <sup>th</sup> Semester	Paper-V	93.8%
		2 <sup>nd</sup> Semester	Paper-II	100%
		6 <sup>th</sup> Semester	Paper-IX	100%
▪ Lalngaihawma		3 <sup>rd</sup> Semester	Paper-III	72.3%
		5 <sup>th</sup> Semester	Paper-VIII	87.5%
		4 <sup>th</sup> Semester	Paper-IV	100%
		6 <sup>th</sup> Semester	Paper-XII	100%
▪ Prof. JV Nunchunga		5 <sup>th</sup> Semester	Paper-VII	81.3%
		6 <sup>th</sup> Semester	Paper-X	100%
▪ Lalmuanpuia		3 <sup>rd</sup> Semester	Paper-III	72.3%
		5 <sup>th</sup> Semester	Paper-VI	100%
		4 <sup>th</sup> Semester	Paper-IV	100%
		6 <sup>th</sup> Semester	Paper-XI	100%
▪ Dr Lalzuiliana		1 <sup>st</sup> Semester	Paper-I	50%
		5 <sup>th</sup> Semester	Paper-V	93.8%
		2 <sup>nd</sup> Semester	Paper-II	100%
		6 <sup>th</sup> Semester	Paper-IX	100%
2020-2021				
▪ Lalrinfeli		1 <sup>st</sup> semester	Paper-I	100%
		5 <sup>th</sup> semester	Paper-V	100%
		2 <sup>nd</sup> semester	Paper-II	100%
		6 <sup>th</sup> semester	Paper-IX	100%
▪ Lalngaihawma		3 <sup>rd</sup> semester	Paper-III	100%
		5 <sup>th</sup> semester	Paper-VIII	100%
		4 <sup>th</sup> semester	Paper-IV	100%
		6 <sup>th</sup> Semester	Paper-XII	100%
▪ Lalmuanpuia		3 <sup>rd</sup> semester	Paper-VII	100%
		5 <sup>th</sup> semester	Paper-VI	100%
		4 <sup>th</sup> semester	Paper-III	100%
		6 <sup>th</sup> Semester	Paper-XI	100%

	▪ Dr Lalzuiliana	1 <sup>st</sup> semester	Paper-I	100%
		5 <sup>th</sup> semester	Paper-V	100%
		2 <sup>nd</sup> semester	Paper-II	100%
		6 <sup>th</sup> semester	Paper-IX	100%
	▪ Dr Lalrinkimi Pachuau	1 <sup>st</sup> semester	Paper-I	100%
		5 <sup>th</sup> semester	Paper-VII	100%
		2 <sup>nd</sup> semester	Paper-II	100%
		6 <sup>th</sup> semester	Paper-X	100%

### 3. CURRICULAR ASPECT (70 Points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
3.1	<b>Contributions towards curriculum design and development.</b> (Approx. 100 words)	One of the faculty in the Department of Economics, Govt. J. Thankima College i. e. Prof. JV. Nunchunga is a member of Board of Studies Department of Economics, from 14.10.2016. He is also member of Board of Studies Department of Economics, from 14.10.2016-14.10.2019 and member of Board of Professional Studies, Department of Management, from 16.8.2019 - 2.10.2020. The department has also decided and gave out representation regarding suggestions on the revise of UG Syllabus- economics to the BOS, Department of Economics, Mizoram University.	5		
3.2	<b>How is curriculum delivery administered?</b> (Approx. 100 words)	The department strictly follows the academic calendar, carefully and systematically set by The Academic & Examination Committee. In accordance with the calendar drafted as such, the department prepared its own time table to accommodate the best learning platform and outcome. Paper distribution, along with distribution of duties and responsibilities among the faculty is also done prior to the starting of active class. The department faculty also maintains copies of Teaching Plan and Teaching Diary. The department carry out teaching-learning by: 1. Classroom teaching & Discussion 2. Disseminating learning materials in the form of photo-copies. 3. Dissemination of learning materials through WhatsApp, which is an online application. 4. Students' presentation: The students are being made to deliver presentations on subject-oriented topics. This has showed numerous positive behavioral changes as well as improvements in the student's learning and subject knowledge; an instrument for inculcating confidence in the learners.	10		

				<p>5. Classroom seminar: classroom seminars are organized which have so far fostered positive outcomes in terms of knowledge enrichment, subject familiarity and exposure.</p> <p>6. Home assignments: The Department also followed the prescribed format of home assignment writing prepared by the Department of Economics, MZU.</p> <p>The department takes its students on exposure trips, field-trips and study tours for a broader concept of learning, knowledge and education.</p>			
3.3	<b>Whether teaching plan and teaching diary are maintained?</b> (Tick the appropriate response)			Maintaining both: Yes Maintaining one only: Nil	<b>5</b> Maintaining both = 5 Maintaining one only = 3		
3.4	<b>Whether monthly/periodic faculty meeting is conducted? Mention the date of meetings</b>				<b>10</b> Monthly = 10 Periodic = 5 Others = 3		
	1) Monthly						
	2) Periodic			periodic			
	3) Others						
3.5	<b>Value added courses, diploma introduced, if any.</b>						
	Name of course	Duration	Sponsoring agency	Certifying authority	Nos of participants		
	The Department did not introduce any separate value-added courses during this academic year. • In collaboration with the NIELIT Centre, GJTC, the College organized Three Months Computer Course (CCC). • Mr. Lalrinawma, College System Administrator was the Course Coordinator and	3 months (Sept.-Nov 2019)	College & NIELIT	NIELIT Centre, Aizawl	27students	<b>20</b> 30 days or more : 20 29 days and below : 10	NIL



	monitoring Computer class. • Out of 27 students admitted in this course, 5 students were sent from the Department of Economics.							
3.6	Number of students awarded honours, recognitions, etc., at state, national and international level						10	NIL
	Level	Name	Award	Event	State level = 2			
	State:	1)			National level = 3			
		2)			International level = 5			
	National:	1)						
		2)						
	International:	1)						
		2)						
3.7	Whether structured feedback is received and analyzed from:(Tick the appropriate response)						10	
	1) Alumni		Yes			All three = 10		
	2) Students		Yes			Any two = 7		
	3) Parents		Yes			Anyone = 3		
Total							70	

#### 4. TEACHING-LEARNING AND EVALUATION. (120 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
4.1	<b>Whether classrooms are ICT enabled?</b>	<p>The items mentioned below are being creatively used as mediums in classrooms for imparting knowledge and education.</p> <ol style="list-style-type: none"> <li>1. Projector: Projector is used to carry out teaching and instructions in classrooms and for presentations by both the students and teachers in classroom -seminars etc.</li> <li>2. Projector pointer, which is a part and parcel of the working of projector</li> <li>3. Laptop: Laptop is used as an input device to carry out most presentations.</li> <li>4. Pen drive: Pen drive is commonly used to store and transport files like pictures, videos, any private documents etc.</li> <li>5. Mobile phone: Mobile phone is used for improved understanding of materials.</li> <li>6. Wifi: Wifi is being used by some teachers and students to support mobile technology etc. in classroom to help with classwork, assignments and research.</li> <li>7. Internet: Through the availability of the internet, Teacher's research for creative ideas to teach students in entertaining ways that capture the student's attention and imagination. Students use the internet to convert their theoretical knowledge into practice. The Internet provides facilities for students to do experiments, research, and development.</li> </ol>	<b>10</b> 5 or more items= 10 4 or less items = 5		
4.2	<b>Percentage of teachers using ICT in teaching</b>	100% of the Teachers are using ICT in Classroom teaching.	<b>10</b> 80% and above = 10 60% - 79% = 5 59% and below = 3		
4.3	E-Resources and tools available (Approx. 100 words)	The department faculty is ICT literate which encloses power-point presentation, learning and research materials in word and pdf format; web linkages through the College website. The department, through the college's subscription has access to INFLIBNET, N-List, SOUL 2.0, Online Public Access Catalogue (OPAC), that is, subscription and access to E-books, E-journals and also the means to utilize scanned copies of question banks being uploaded.	<b>5</b>		

4.4	Utilization of teaching aids	ICT Materials- Google search engine, Doc-scanner, cam-scanner, tap-scanner, e-books, e-Journals etc., inclusive of projectors and laptops are being used as online teaching aids apart from Traditional teaching aids like reference books, dictionaries, journals, textbooks, blackboards, whiteboards and markers. Presentations are also made through Charts.	<b>5</b>		
4.5	<b>Aggregate of syllabus coverage in percentage</b>	90%-100% covered syllabus in each paper	<b>10</b> 90% - 100% = 10 80% - 89% = 7 60% - 79% = 5 59% and below = 3		
4.6	<b>Whether parents-teacher meeting was organized? If yes, give details.</b> (Approx. 100 words)	<p>In collaboration with The PTC (Parents Teachers Committee), Parents-Teacher's meeting was jointly organized. Collection of parent's feedbacks was done. Parents- Teacher meetings are being organized with the motive of hopefully creating rapport with the parents of the learners; an in-depth awareness and understanding of their children's academic performance, mental and physical status and wellbeing as also to have a clear knowledge of the learner's profile by the teachers which will all ultimately help with the teaching-learning process. Collection of parent's feedbacks was also done.</p> <ul style="list-style-type: none"> <li>• 24<sup>th</sup> August 2018- Departmental Parents Teachers meet was organized at Central Campus, GJTC, By Department of Economics.</li> <li>• In collaboration with The PTC (Parents Teachers Committee), Parents-Teacher's meeting was jointly organized on 13<sup>th</sup> March, 2020. Parents-Teacher meetings are being organized with the motive of hopefully creating rapport with the parents of the learners; an in-depth awareness and understanding of their children's academic performance, mental and physical status and wellbeing as also to have a clear knowledge of the learner's profile by the teachers which will all ultimately help with the teaching-learning process.</li> <li>• Online Parents-teachers meet was organized on 21<sup>st</sup> May 2021 &amp; 24<sup>th</sup> May, 2021 via Zoom Meeting.</li> </ul>	<b>10</b>		

4.7	<p><b>Was remedial class arranged? If so, how often was it arranged?</b> (Approx. 50 words)</p>	<p>In collaboration with Remedial Coaching Committee (RMCC), funded by RUSA, the Department conducted Remedial Classes during this academic session.</p> <ul style="list-style-type: none"> <li>• <b>2018-2019-</b> During odd semester, RMCC conducted survey to identify Backlog and Slow learners which informed the Department to conduct remedial classes. Each Teachers were allotted 20 to 25 students. The programme was carried out according to the arrangement made by the mentors.</li> <li>• Faculty members conducted remedial class for backlog and slow learners in this period and kept remedial class log book with remarks. 14 remedial classes were allotted for the department of Economics on Thursdays &amp; Fridays between 2- 3:30 pm during July -Dec, 2018 and Jan -June 2019.</li> <li>• <b>2019-2020-</b> During even semester, the Department arranged remedial classes every Thursday in the last period (03:30 - 04:30pm) for II &amp; IV semester students. Faculty members conducted remedial class for backlog and slow learners in this period and kept remedial class log book with remarks.</li> <li>• <b>2020-2021-</b>Online Departmental remedial classes, starting from 3rd October 2020 were carried out where students were being given extra teachings by the teachers concerned on specific topics of interests or where the learners are lacking. Timings are being allotted for such, outside the routine time table. Remedial Classes were conducted from October 2020- December, 2020, where time was allotted according to convenience.</li> </ul> <p>Departmental remedial classes are also carried out where students are being given extra teachings by the teachers concerned on specific topics of interests or where the learners are lacking. Timings are being allotted for such, outside the routine time table.</p>	10		
4.8	<p><b>Mention the category for which Remedial Class has been arranged.</b> (Tick the appropriate response)</p>		5		
	1) Backlog learners	Yes	For both category = 5 For one category = 3		
	2) Slow learners	Yes			

4.9	<b>How were gifted learners supported? (Approx. 50 words)</b>		1. Cash incentive awards are given out every year to exceptional students-, securing A+ in MZU examination. 2. Students securing the highest mark in class tests are rewarded by recharging their internet & phone data. 3. Home visits are being conducted to help give the “Know Your Students’ agenda a working platform. 4. Financial support is given to aid the learners academically as well as on a personal scale- Admission fees for their entry to the College are being paid for by the teachers ,for students who excel in their 12 <sup>th</sup> standard examination. 5. Counseling for mental support, advice and encouragement.		<b>10</b> 5 items or more = 10 4 items or less = 5		
4.10	<b>Number of teachers pursuing M.Phil/Ph.D/ higher studies.</b>		Ph. D: M. Phil: Higher Studies:	Total:	<b>10</b> 3 or more = 10 2 or less = 5	NIL	
4.11	<b>Number of teachers awarded M.Phil / Ph.D during the reporting period.</b>		Ph. D: Nil M. Phil: Higher Studies:	Total:	<b>15</b> 2 or more = 15 1 person = 10	NIL	
4.12	<b>Whether invited/ guest lecture organized? If yes, mention:</b>				<b>10</b> 2 or more = 10 1 person = 5	NIL	
	Name of programme	Name of guest	Date/Duration	No of participants			
	1)						
4.13	<b>Were the students given back answer papers in internal evaluation for self-assessment?</b> (Tick the appropriate items)				<b>10</b> Sl. No. 1) = 10 Sl. No. 2) = 5 Sl. No. 3) = 3		
	1) All teachers give back		Yes				
	2) Some teachers give back						
	3) No teachers give back						
<b>Total</b>					<b>120</b>		

**5. RESEARCH, INNOVATION AND EXTENSION. (120 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
5.1	<b>Students (research) project (Other than college syllabus)</b> [Approx. 100 words]	<ul style="list-style-type: none"> <li>2019-2020- A project was assigned to the 5th Semester Students. The selected topic of interest was -Passing on Benefits of GST to consumer “ANTI-PROFITEERING CLAUSE OF GST”. Collection of data and analysis were done by the students under the teacher’s guidance and were made to write a project report on the basis of their findings. This was initiated keeping in view the need for students to be well acquainted with research methodology and its varied nature.</li> <li>2020-2021- A project was assigned to the 5<sup>th</sup> Semester Students. The selected topic of interest was- SURVEY ON ACTIONS TAKEN BY ADJOINING LOCALITIES AND ADOPTED VILLAGE ON COVID-19 DURING NATIONAL LOCKDOWN.” Students under the teacher’s guidance, were made to write a project report on the basis of their findings. This was initiated keeping in view the need for students to be well acquainted with research methodology and its varied nature. For conducting survey, the college has selected four adjoining localities and adopted village. Namely,               <ol style="list-style-type: none"> <li>1) Durtlang</li> <li>2) Durtlang Leitan</li> <li>3) Bawngkawn</li> <li>4) Bawngkawn South</li> <li>5) Nausel (Adopted village)</li> </ol> </li> </ul> <p><b>OBJECTIVES OF THE STUDY</b></p> <ol style="list-style-type: none"> <li>1)To study the awareness level in the localities about covid-19</li> <li>2)To study how the localities was prepared against covid-19</li> <li>3)To study the problems faced by the localities.</li> </ol>	5		
5.2	<b>Brief outline of extension activities organized by the department</b> (Approx. 100 words)	<ol style="list-style-type: none"> <li>1. Blood donation camps: The students take part in activities whereby they give back to society in more forms than one. Blood donation camps are such.</li> </ol>	5		

		<p>2. Department garden, allotted by eco- club of the College: the students take initiative in bringing about an eco-friendly campus in addition to planting trees and preservation of the eco-system.</p> <p>3. Cleanliness work to help promote clean working/learning space within campus and outside; which is another form of giving back to the society.</p> <p>4. NSS activities, inclusive of various forms of activity having economic, social, cultural and scientific relevance.</p>			
5.3	<b>Number of students participating in extension activities organized by the Institution and other departments</b>	100 Students	<p><b>5</b></p> <p>100 students and above=5</p> <p>99 students and below=3</p>		
5.4	<b>Collaborative activities for research, faculty exchange organized</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>• With the initiatives taken by the Department of Management, Entrepreneurship Knowledge Cell (EKC-MEDMOC) was set up in our college in 2019 funded by planning &amp; Programme Implementation Department, Mizoram where the department of Economics is a partner.</li> <li>• The department has joint hands with the department of Economics, Govt. Johnson College in implementing faculty exchange program, whereby the exchange program is one way to take advantage of the benefits of diverse faculty.</li> <li>• The faculty exchange program provided participants with the opportunity to teach at institutions other than their own; the ultimate goal of educational institutions being the development of a vibrant faculty. The program has had its benefits and students have had the opportunity to learn concepts and ideas presented in an entirely new and different manner.</li> </ul>	<p><b>5</b></p>	NIL	
5.5	<b>Linkages with industries, institution, corporate houses. (Approx. 100 words)</b>	<ul style="list-style-type: none"> <li>• With the initiatives taken by the Department of Management, Entrepreneurship Knowledge Cell (EKC-MEDMOC) was set up in our college in 2019 funded by planning &amp; Programme Implementation Department,</li> </ul>	<p><b>10</b></p>		

		<p>Mizoram where the department of Economics is a partner.</p> <ul style="list-style-type: none"><li>• Linkage has been made with the department of Economics, Govt Johnson College and various programs beneficial to learning has been initiated.</li><li>• With the initiatives taken by the Department of Management, Entrepreneurship Knowledge Cell (EKC-MEDMOC) was set up in our college in 2019 funded by planning &amp; Programme Implementation Department, Mizoram where the department of Economics is a partner. MOU signed with Medhavi Foundation, PMKK Aizawl 25<sup>th</sup> March 2020</li></ul>						
5.6	<b>Availability of consultancy service(s).</b> (Approx. 100 words)			<ul style="list-style-type: none"><li>• Consultancy service available for businessmen, petty traders, business enthusiasts and the like who are within the College Catchment Area-This is being initiated with the motive to help bring about advancement in business and economic productivity. The department has personnel equipped in areas as such and it is only apt that the Department of Economics offer one.</li><li>• Free tuitions: Free consultancy and tuitions pertaining to Economics and related topics are being offered and given to interested and needy students within the catchment area when required.</li></ul>				
5.7	<b>Details of grants for research project awarded to faculty</b>						<b>15</b> Major = 10 Minor = 5	NIL
	Name of teacher	Title of project	Minor / Major	Sponsoring agency	Amount (Rs)			
	Prof. JV. Nunchunga	Analysis of data on Agriculture & Allied Sector in Mizoram	Minor- 6 months 2019	Director, Economics & Statistics, Govt. Of Mizoram	Rs. 1,50, 000/-			
5.8	<b>Whether seminar, symposia, workshop conducted? If so, mention excluding student seminar.</b>						<b>10</b> 3 or more = 10 2 or less = 5	
	Name of programme	Sponsoring agency	Duration	Nos of participants				
	1) Career Awareness Campaign in collaboration with Mizoram Youth Commission	Mizoram Youth Commission & Department of Economics, GJTC	One day: 3 <sup>rd</sup> July, 2018	18				



	2) Seminar on Trend and Composition of Indian Population	Department of Economics, GJTC	One day: 1 <sup>st</sup> August, 2018	17				
	3) Seminar on Environmental Economics	Department of Economics, GJTC	One day: 15 <sup>th</sup> February, 2019	20				
	4) Seminar on Agriculture Marketing	Department of Economics, GJTC	11 <sup>th</sup> August,2018	18				
	5) Seminar on Indian Economy	Dept. of Economics, GJTC	16 <sup>th</sup> – 23 <sup>rd</sup> July, 2018	16				
	6) Skill development training	Department of Economics & Medhavi Foundation, PMKK Aizawl	6 <sup>th</sup> -31 <sup>st</sup> April,2021	30				
5.9	<b>Publications by faculty</b>					NIL		
	▪ Research papers published by teachers in journals.							
	Name of author	Title of paper	Name of journal	Recognize d by UGC.				ISBN/ISSN number
	Dr Lalrinkimi Pachuau	“Taxi-Driving as an economic activity” pp.1228-1233	International Journal of Advanced Research					ISSN:2320-5407
		Logit Model Interpretation of Travel modal choice/modal split in Aizawl City	2019-2020International Journal of Advanced 2020-2021Research, April, 2021	Impact factor 7.08 recognize d by UGC				ISSN: 2320-5407
		Synthesis of Individual Commute Expenditure	International Journal of Creative Research Thought, April, 2021	Impact factor 7.97 recognize d by UGC				ISSN: 2320-2882
	Prof. JV. Nunchunga	Determination Of Lorenz Equation for Measuring Income Inequality For Mizoram	International Journal of Social Science and Economic Research. p.4971-4977		ISSN: 2455-8834			

**20**  
5 or more = 20  
3 – 4 = 15  
1 – 2 = 10

		State, India,	(SEPT, 2018)					
		A Comparison between Jhum and Wet Rice Cultivation (WRC) In Mizoram,	International Journal of Social Science and Economic Research p. 4978-4989 <b>(Sept, 2018)</b>		ISSN: 2455-8834			
		Recommendation of Education Reforms Commission, Mizoram and Group of Experts to rejuvenate higher education in Mizoram	Mizoram University Journal of Humanities and Social Sciences <b>(June 2019)</b>		2395-7352			
		Inclusive growth and human development in India: a review	Mizoram Economic Review 2019-2020		2581-7523			
		Profitability of dairy farming in Aizawl district, Mizoram.	Mizoram Economic Review 2019-2020		2581-7523			
		Asymmetry of information and its impact on patients' satisfaction regarding healthcare: A case study of civil hospital, Aizawl.	Mizoram Economic Review 2019-2020		2581-7523			
	Dr Lalzuiliana	Veterinary Health Care Services Delivery system: a Study	Mizoram Economic Association 2019-2020		2581-7523			
		"Performance Analysis of micro- finance Institutions in Aizawl City, Mizoram, India.	Mizoram Economic Association 2019-2020		2581-7523			

▪ <b>Research papers / articles published by teachers</b>					5 5 or more=5 2-3=3 1-2=2		
Name of author	Title of paper	Name of journal / Newspapers/ Magazines		Vol number/Date			
1. Dr Lalzuiliana	Micro& Small-Scale Industries: Possibilities and Opportunities in Mizoram	Lentupui, Govt. J. Thankima College, Annual Magazine, 2019-20		9-7888193-583500			
2. Lalngaihawma	Rashtrya Uttar Siksha Abhyan (RUSA) Reports 2019-20 Govt. J.Thankima College	Lentupui, Govt. J. Thankima College, Annual Magazine, 2019-20		9-7888193-583500			
3. Dr Lalrinkimi Pachuau	The perceived professional role of teachers as part of Human Resource Development in the era of Globalization specific to Mizoram.	Lentupui, Govt. J. Thankima College, 14 <sup>th</sup> Annual Magazine, 2019-20		9-7888193-583500			
▪ <b>Books and chapters in edited volumes/books published and papers in state/national/international conference-proceedings.</b>					10 5 or more = 10 3 – 4 = 5 1 – 2 = 3		
Name of author	Title of paper/book	Name of publisher	ISSN/ ISBN number	Year of publication			
Prof JV. Nunchunga	<b>Title of Paper:</b> The centre of community and the most important factors for Economic Development of Least developed district in Mizoram, p.41-47 <b>(2018)</b> <b>Name of Book:</b> Tradition and modernity	Govt. Kamalanagar College	9788193584 828	2019			

		in Pre-Colonial, Colonial and Post-Colonial times, (Ed) Sanjeev Kumar Day. Govt. Kamalagar College, Kamalagar						
		Challenge of Act East Policy in the North East India	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021			
	Dr Lalzuiliana	Information as an Economic Resource: Public Library Scenario in Mizoram	Samaritan Printers, Mission Veng, Aizawl, Mizoram.	ISBN: 978-81-938711-2-6	2019			
	Dr Lalrinkimi Pachuau	The economics of urban transport demand-use, ownership and expenditure (with reference to Aizawl)	Govt. J. Thankima College	ISBN No.: 978-93-90434-40-4	2021			
5.10	<b>Participation in seminars, workshop, etc as resource persons and reading seminar papers.</b>							
	Name of teacher	Title of paper	Title of programme	Time				
	1. Prof. JV. Nunchunga	<b>Paper reading:</b> Is India qualified to succeed Growth and Equality simultaneously?	A perspective of Global Process: Present Scenario & Future Challenges -Organized by Manipur University and TOUCAN Research and Development	Jan 19-20, 2019				
	2. Dr Lalrinkimi Pachuau	Black economy and India	One-week international workshop on Recent Advances in Economics.	11am, 28 <sup>th</sup> October, 2019	<b>15</b> 5 or more = 15 3 – 4 = 10 1 – 2 = 5			
		Cyber security and the Economy	2-Day Seminar on Strengthening Cyber Security by Pro-active Measures	12pm, 18 <sup>th</sup> June, 2020				
		The Role of China in India's Economy	2-Day International Seminar on Nepal in the midst of India-China Rivalry: A	12pm, 22 <sup>nd</sup> June, 2020				

			perspective from South-East Asia.				
	3. Lalngaihawma	“Land use Pattern in Mizoram “	Online lecture and discussion in observation of Fire Prevention week 8 <sup>th</sup> -13 <sup>th</sup> February, 2021	12 <sup>th</sup> February, 2021			
<b>Total</b>					<b>120</b>		

**6. INFRASTRUCTURE AND LEARNING RESOURCES. (30 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
6.1	<b>Whether departmental library is available? If yes, mention the number of volumes, journals, magazines, etc.</b>	A departmental library is being set up accommodating books, textbooks, journals, magazines etc., for reference and use by the learners. The number of volumes in the Departmental Library are: - 1. Books - 20 nos 2. Reference books - 10 nos 3. Magazines - 10 nos 4. Question Bank - 20 nos	<b>10</b>		
6.2	<b>Availability of internet connection / wifi for teachers. (Approx. 50 words)</b>	<ul style="list-style-type: none"> <li>NETSURF Internet connection is being installed. NETSURF Internet connection and wifi are available in the College Campus, Computer Centre and Classroom.</li> <li>The College Library is also well equipped with NETSURF Internet connection for getting information and teaching materials.</li> <li>Some teachers also used their personal data to conduct classes.</li> <li>The College also recharged personal data of some students for online classes and examinations. Room teachings.</li> </ul>	<b>10</b>		
6.3	<b>Availability of internet connection / wifi for students. (Approx. 50 words)</b>	<ul style="list-style-type: none"> <li>With the help of the AMC, the College installed Free wifi within the College Campus.</li> <li>NETSURF Internet connection and wifi are available in the College Campus, Computer Centre and Classroom</li> <li>The College Library is also well equipped with NETSURF Internet connection for getting information and study materials.</li> <li>The College also recharged personal data of some students for online classes and examinations.</li> </ul>	<b>10</b>		
<b>Total</b>			<b>30</b>		

## 7. STUDENTS SUPPORT AND PROGRESSION (80 points)

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
7.1	<b>Mentoring system adopted.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>▪ In collaboration with the Mentoring Programme Committee (MPC), the Department organized Mentoring Programme 2018-2019. The Mentoring Programme Committee appointed Mentors for academic session 2018-2019. Every Friday last period (2:30-4:30pm) in the time table was assigned for mentoring programme during this academic Session.</li> <li>▪ The Mentoring Programme Committee appointed Mentors for academic session 2019-2020. Every Monday and Tuesday last period (3:30-4:30pm) in the time table was assigned for mentoring programme during this academic Session.</li> <li>▪ The Department adopted a mentoring system which is highly organized and carefully implemented during 2020-2021. Registers are maintained for record, highlighting the mentee's profile</li> <li>▪ MPC organized Mentor's meeting and monitoring the programme. The Mentors collected the personal profile of their mentee and kept Mentor's diary, highlighting the mentee's profile. The Mentors also conducted group mentoring, personal and academic counselling which is recorded in mentor's diary.</li> </ul>	10		
7.2	<b>Mechanism for timely redressal of student's grievances.</b> (Approx. 100 words)	<ul style="list-style-type: none"> <li>• In collaboration with the Anti-Ragging, Grievance and Redressal Cell (AGRC), the Department redressed student's grievance in time.</li> <li>• AGRC installed complain box and informed the student's helpline number.</li> <li>• If any grievances or complain, the AGRC referred the case to concerned Department which can easily helped the students.</li> <li>• Department also conducted student's feedback during which identified students' problems within the college campus.</li> <li>• The AGRC and Department properly maintained the records of student's redressal.</li> </ul>	10		
7.3	<b>Were records of student's progression to higher studies/placement maintained? If so,</b>	<ul style="list-style-type: none"> <li>• Records of students pursuing higher studies or placements are maintained. The Department keeps record of registered passed out students, noting in detail the nature of placements and career path,</li> </ul>	10		

	<b>highlight the system.</b> (Approx. 50 words)		educational advancement in terms of pursued higher studies and the like. <ul style="list-style-type: none"><li>Department of Economics (Alumni) WhatsApp group was also created which closely connected with the alumni economics students</li></ul>				
7.4	<b>Were records of students / Alumni members qualifying at state and national examination maintained. If so, mention the name and examination</b>		<ul style="list-style-type: none"><li>The Department keeps record of registered passed out students, noting in detail the nature of placements and career path, educational advancement in terms of pursued higher studies and the like.</li></ul>		<b>10</b>	10	
7.5	<b>Was study tour, field trip, exposure visit conducted. If yes, mention:</b>				<b>30</b> Study tour= 15 Exposure visit = 10 Field trip = 5		
	Name of activity	Duration	Place of visit	Number of participants			
	Study Tour	15 <sup>th</sup> – 25 <sup>th</sup> June, 2019 (7days)	Industrial Centre in Gangtok, Sikkim & Guwahati	21 participants			
	Study Tour	1 <sup>st</sup> – 4 <sup>th</sup> March, 2021.	Thenzawl Weaving Industry, Serchhip District, Mizoram	20 participants			
	Study Tour	19 <sup>th</sup> – 21 <sup>st</sup> April 2021.	Teirei Village & Dampa Tiger Reserve, Teirei, Mamit District	19 participants			
7.6	<b>Percentage (%) of students benefitting guidance for competitive examination, counseling, skill development programmes, etc.</b>		Name of programme	Nos of students benefitted	Percentage	<b>10</b> 60% and above = 10 50% - 59% = 5 49% and below = 3	
			Basic First Aid Training organized by RUSA, 10 <sup>th</sup> – 16 <sup>th</sup> October 2019.	35	65%		
			Academic Counselling- 3 <sup>rd</sup> July’2019	32	62%		
			Library Orientation Program 5 <sup>th</sup> July 2019	34	64%		
					Total	33.67	64%
<b>Total</b>					<b>80</b>		



**8. GOVERNANCE, LEADERSHIP AND MANAGEMENT. (40 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
8.1	<b>Whether activity records are maintained?</b>	Yes- Meeting minutes, records of departmental activities are maintained, supported by documents and photos., with signatures. The Department meeting assigned the duties and responsibilities of each faculty members during academic session 2018-2019. These are: - *Lalrinfeli, HOD *Students Grievance & Redressal Committee -Lalmuanpuia *Department Activity Record & Student's Seminar - Lalngaihawma *Mentoring- Lalmuanpuia *Treasurer & Study Tour- Lalngaihawma All faculty Staff - Mentoring & Remedial Classes *Activity Record- Dr Lalrinkimi Pachuau (since 2019)	<b>10</b>		
8.2	<b>Number of professional development training programmes organized</b>		<b>15</b>	NIL	
	Name of programme	Duration	Nos of participants		
			Sponsoring agency		
8.3	<b>How were required reports submitted to IQAC? (Tick the appropriate item)</b>		<b>10</b>		
	1) Monthly		Monthly = 10		
	2) Quarterly	Yes	Quarterly = 5		
	3) End of semester		End of Semester = 3		
	4) As and when solicited		As and when solicited = 2		
8.4	<b>Number of faculty attending professional development, training programmes, etc.</b>				
	Name of faculty	Name of programme attended	Duration of programme		
	Lalrinfeli	Research Methodology & Research Paper Writing, organized by IQAC, GJTC	1 Day: 20 <sup>th</sup> June, 2019		
		IQAC Review Meeting cum One Day Workshop	1-Day: 29 <sup>th</sup> April, 2019		
		One Week Course on MOOCs, e-Content Development and Open Educational Resources.	6-Days: 22 <sup>nd</sup> – 27 <sup>th</sup> October, 2018		

		Workshop on Research Methodology organized by RCC, Govt. J. Thankima College.	17 <sup>th</sup> July, 2020 -1 day			
		National Webinar on CROSS-CULTURAL TRANSLATION' organized by Dept. of English, GJTC	3 <sup>rd</sup> October, 2021 -1 Day			
		Innovative Teaching Method Organized by Teaching & Learning Committee,	1-Day, 31 <sup>st</sup> October, 2019			
	Lalmuanpuia	IQAC Review Meeting cum One Day Workshop	1-Day: 29 <sup>th</sup> April, 2019			
		Workshop on Research Methodology	20 <sup>th</sup> June, 2019 -One day			
		Training on EAT MODULE of PFMS	2 <sup>nd</sup> – 3 <sup>rd</sup> September, 2019 -Two days			
		Workshop on Women's Rights	12 <sup>th</sup> September, 2019-One Day			
	Lalngaihawma	IQAC Review Meeting cum One Day Workshop	1-Day: 29 <sup>th</sup> April, 2019			
		One day State Level Consultation on Draft National Education Policy, 2019, organized by MCTA, under the sponsorship of State Project Directorate (SDP), RUSA, Mizoram.	21 <sup>st</sup> August, 2019-One day			
		One day state level workshop on Best Practices for Colleges organized by Co-ordination for Best Practices Board, Higher & Technical Education, Govt. of Mizoram.	9 <sup>th</sup> August, 2019-One day			
		State Level Seminar on National Institution Ranking Framework (NIRF) organized by Committee on Participation of Colleges in NIRF.	8 <sup>th</sup> August, 2019-one day			
		International webinar- "The politics of space and belonging" organized by Govt. J. Thankima College	7 <sup>th</sup> - 9 <sup>th</sup> October, 2020 -3 days			

		National Webinar on CROSS-CULTURAL TRANSLATION' organized by Dept. of English, GJTC	3 <sup>rd</sup> October, 2021 -1 Day			
	Dr Lalzuiliana	IQAC Review Meeting cum One Day Workshop	I-Day: 29 <sup>th</sup> April, 2019			
		"Post Corona Reconstruction programme: No Going Back"	22 <sup>nd</sup> July, 2020-1 day			
		"Covid-19 and Rural North-East India"	17 <sup>th</sup> August, 2020 -1 day			
		"Impact of Covid-19 on Migrant Workers, Employment, Employment & Economy: Special reference to Mizoram"	19 <sup>th</sup> August, 2020 -1 day			
		One-week National Workshop on "Challenges & Opportunities in Higher Education"	24 <sup>th</sup> -28 <sup>th</sup> August, 2020 -1 week			
		"Entrepreneurship as a tool or Global Development"	15 <sup>th</sup> September, 2020 -1 day			
		"Technological inputs for spices improvement in India"	16 <sup>th</sup> September, 2020 -1 day			
		"Indians in South-Africa from Indentured Laborers to Leaders in all fields... With emphasis on Mahatma Gandhi during his stay at South-Africa"	17 <sup>th</sup> September, 2020 -1 day			
		"IPR Management in Universities"	16h September, 2020 -1 day			
		"Elements of Hydrocarbon Exploration & Production"	25 <sup>th</sup> September, 2020 -1 day			
		Pandemic Pedagogy- Tech -from -Home Students-At-Home"	3 <sup>rd</sup> &4 <sup>th</sup> October, 2020 -2 days			
	Dr Lalrinkimi Pachuau	Faculty Induction Programme, organized by Faculty Development Centre, Department of Education, Mizoram University.	18 <sup>th</sup> Nov-17 <sup>th</sup> December, 2019- one month			
		One-week International Workshop on Recent Advances in Academics (RAA-2019)	28 <sup>th</sup> Oct-1 <sup>st</sup> Nov, 2019 -one week			

		2- Day International Seminar on “Strengthening Cyber Security by Proactive measures”	18 <sup>th</sup> & 19 <sup>th</sup> June, 2020- Two days			
		International Webinar on Nepal in the midst of India- China Rivalry: A perspective from South-East Asia	22 <sup>nd</sup> June 2020- One day			
		Online Refresher Course on “Research Methodology: Tools and Techniques”	7 <sup>th</sup> – 20 <sup>th</sup> July, 2020 -2 weeks			
		International Webinar on “Assessing the Economic Fallout of the Covid-19 Pandemic”	14 <sup>th</sup> July, 2020 -1 day			
		Workshop on Research Methodology organized by RCC, Govt. J. Thankima College.	17 <sup>th</sup> July, 2020 -1 day			
		National Webinar on CROSS-CULTURAL TRANSLATION’ organized by Dept. of English, GJTC	3 <sup>rd</sup> October, 2021 -1 Day			
		International webinar- “The politics of space and belonging” organized by Govt. J. Thankima College	7 <sup>th</sup> - 9 <sup>th</sup> October, 2020 -3 days			
		Webinar on “International Business Culture with Special emphasis on European Union”.	22 <sup>nd</sup> July, 2020- One day			
		5-Day International Workshop on “Sustainability Post Covid-19”	27 <sup>th</sup> - 31 <sup>st</sup> July, 2020 -5 days			
		Webinar on “The Importance of Corporate Governance Studies for Management during covid-19 Pandemic” & “Corporate Governance of Asian Family business-the strengths and weakness”	6 <sup>th</sup> August, 2020 -1 day			
		Webinar on “Oil-palm, a way forward towards attaining Self- Sufficiency in Edible Oil Scenario”	18 <sup>th</sup> August, 2020 -1 day			

		A Trans-Disciplinary One Week National E-Faculty Development Programme (e-FDP) on Unorganized Sector, organized by Department of Commerce, Rajiv Gandhi University, Itanagar, Arunachal Pradesh.	24 <sup>th</sup> -29 <sup>th</sup> August, 2020 -1 week			
		Webinar on “Towards inclusive Innovations and Network Based Entrepreneurship”	10 <sup>th</sup> August, 2020 -1 day			
		2-Day National Level Webinar on “Intellectual Property Rights “organized by TIFAC, Dept. of Science & Technology, Govt. of India & MISTIC, Directorate of Science & Technology, Govt. of Mizoram	10 <sup>th</sup> -11 <sup>th</sup> August, 2020 -2 days			
		National webinar on “Impact of Covid-19 on Migrant Workers, Employment & Economy: special reference to Mizoram”	19 <sup>th</sup> August, 2020 -1 day			
		One-week National Workshop on “Challenges& Opportunities in Higher Education”	24 <sup>th</sup> -28 <sup>th</sup> August, 2020 -1 week			
		5- Day International Workshop on “Stress Management & Mental Health”	1 <sup>st</sup> - 5 <sup>th</sup> September, 2020 - 5 days			
		Webinar on “Jump-Starting Remote Teaching and Learning”	11 <sup>th</sup> September. 2020 -1 day			
		Webinar on “Technological inputs for Spices Improvement in India”	16 <sup>th</sup> September, 2020 -One Day.			
		3-Day International Seminar on “The Politics of Space and belonging”	7 <sup>th</sup> -9 <sup>th</sup> October, 2020 -3 days			
	Prof. JV. Nunchunga	Workshop on Research Methodology organized by RCC, Govt. J. Thankima College.	17 <sup>th</sup> July, 2020 -1 day			
		International webinar- “The politics of space and belonging” organized by Govt. J. Thankima College	7 <sup>th</sup> - 9 <sup>th</sup> October, 2020 -3 days			

		National Webinar on CROSS-CULTURAL TRANSLATION’ organized by Dept. of English, GJTC	3 <sup>rd</sup> October, 2021 -1 Day			
		Faculty Development Programme on “NAAC-Accreditation Framework: An overview in respect of New Guidelines” (FDP-NAAC2020) organized by Research Foundation India.	6 <sup>th</sup> - 13 <sup>th</sup> July, 2020 -8 days			
		Workshop on Research Methodology organized by RCC, Govt. J. Thankima College.	17 <sup>th</sup> July, 2020 -1 day			
Total				40		

**9. INSTITUTIONAL VALUES AND BEST PRACTICES. (40 points)**

Sl. No	Items	Description(s)	Weightage	Score	Remark(s) by Assessor
9.1	<b>Describe one Best Practice adopted by the Department</b>	<p><b>Best Practice:</b>  <b>Title of the Practice: Study Tour</b>  Education is to impart knowledge to students. Students gain knowledge and upgrade their skills by using the concepts they newly learn. Educational tours play an important role in educating students in a practical and interesting manner. Something that is seen in real can be easily perceived than something that we simply read in book. So taking students to trips that will relate to their academics can help them learn much better. Educational tours can also be a way to fun and recreation. Every school must encourage students to participate in Educational Tours. Making Educational Tours a part of Curriculum is a good idea to fine tune students' knowledge.</p> <p><b>Objectives/Goal:</b>  1. Effective Learning  2. Personal Development  3. Deepen Social and Historical Knowledge  4. Develop Critical Thinking  5. Respect for Culture  6. Enhances Perspective  7. Effective Communication</p> <p><b>The practice:</b>  The Department of Economics, headed by Dr Lalzuiliana, took the 6th Semester students on a study tour to visit Gangtok and Sikkim, during 24th May- 30th May, 2018. The tour includes Ban-Jhakri Waterfall, Buddhist Monasteries, Coronation Bridge. Hongkong Market which is a very important business site, Gandhi Marg, Gurudongmar Lake, to name some.</p> <p><b>Evidence of success:</b>  ▪ With an understanding of these educational tour objectives, it becomes easier for students to focus on learning experiences in</p>	<b>10</b>		

		<p>study tours. It allows them to have an understanding about the importance of educational tours and their benefits.</p> <ul style="list-style-type: none"> <li>▪ Educational/ Study Tours for students provided them with an opportunity to collaborate with teachers, and integrate new perspectives with informal environments to enhance learning initiatives.</li> </ul>			
9.2	<b>Contribution towards campus life and development</b> (Not more than 100 words)	<ul style="list-style-type: none"> <li>• Apart from the Departmental activities, Faculties are actively involved in College Administration. Faculty members namely, Prof. JV. Nunchunga was appointed as Principal and took up the administration and development of the college. Lalngaihawma hold the RUSA Institutional Coordinator and Lalmuanpuia is the Secretary of UGC Planning Board. Most of the faculty are involved in the administration through committees under IQAC and RUSA.</li> <li>• They hold key posts in the following Committees: Anti-Ragging, Grievance Redressal committee (AGRC), Governance, Leadership and Organization Management Committee (GLOMC), Research &amp; Consultancy Committee (R&amp;CC), Reception and Beautification Committee (RBC), Building &amp; Infrastructural Development Committee (BIDC), Information and Communication Technology Management Committee (ICTMC), Institutional Values and Best Practice Committee (IBPC), Career and Counselling Cell (CCC).</li> </ul>	5		
9.3	<b>Differently abled friendliness</b>	<ul style="list-style-type: none"> <li>• Provision has been made for the differently-abled such as ramps, toilets etc., As we have co-worker, Lalbuatsaiha, a differently able teacher. The faculty helped in every possible way. For example, filling up of his bank cheque, special information through WhatsApp and phone call. Motivated has been offered in his day-to-day life challenges.</li> </ul>	5		
9.4	<b>Whether Gender Equity programme organized, if yes mention</b>			<b>10</b>	NIL
	Name of programme	Time/Duration	Number of participants	Sponsoring agency	
	Workshop on Women's Right	12.9.2019	50 students	RUSA	
	Role of Women in the Freedom Movement	25.9.2019	65 students	RUSA	
	Workshop on empowering	26.9.2019	75 students	RUSA	



	Women in the Changing Society				= 3		
	International webinar- “The politics of space and belonging”	7 <sup>th</sup> - 9 <sup>th</sup> Oct. 2020	35	Govt. J. Thankima College			
9.5	<b>Organised programmes/lectures on birth/death anniversaries on great Indian personalities, rights of citizens, etc.</b>						
	Name/Title of programme	Time/Duration	Number of participants	Sponsoring agency			
	Kargil Vijay Diwas	26 <sup>th</sup> July,2019	33 students and 4 teachers	Department of Economics	<b>10</b> 3 or more = 10 2 programmes = 5 1 programme = 3	NIL	
	Martyrs Day	30th January, 2020	78	Department of Economics			
	Observance of World Ozone Day cum Poster Writing competition\n	16 <sup>th</sup> September, 2019	10	Eco Club, GJTC			
	Sensitization Programme for Slow Learners	26 <sup>th</sup> October, 2019	5	Equal Opportunity Cell (RUSA)			
<b>Total</b>					<b>70</b>		

**10. STRENGTH, WEAKNESS, OPPORTUNITIES & CHALLENGES (SWOC) analysis {Highlight 2 points}**

<b>•Strength:</b>	
1) All the faculty members possessed computer skills and knowledge and hence, the Department employed and relied on ICT in the teaching-learning process.	
2) The Department was managed by qualified faculty members with the potential to meet any revision or change in the syllabi and course.	
<b>•Weakness:</b>	
1) Due to their rural background, majority of the students were deprived of a congenial educational environment in lower classes which has exerted significant restrain in the transaction of knowledge and information.	
2) Weak economic and financial conditions of some of the students limits the procurement of learning aids and materials.	
<b>•Opportunities:</b>	
1) Students have a good chance of being exposed to research activities designed by the Department since Teaching Plan was meticulously formulated and implemented to foster research culture.	
2) Friendly and dedicated teachers cultivated congenial relationships between the students and the teachers for personal developments both within and outside the campus.	
<b>•Challenges:</b>	
1) To provide an appropriate remedial measure for college freshers and slow learners.	
2) The daily classroom teachings could not be administered on account of the Covid 19 pandemic; hence, the Department has to provide effective learning platform(s) and channels for any exigencies of time where all the students would participate without fail.	

Date of Submission: 20<sup>th</sup> September, 2021

Name and signature of the faculty

Sd/-  
(LALNGAIHAWMA)  
Associate Professor

Sd/-  
(LALMUANPUIA)  
Associate Professor

Sd/-  
(DR LALZUILIANA)  
Associate Professor

Sd/-  
(DR LALRINKIMI PACHUAU)  
Associate Professor

Name and signature of the HOD

Name and signature of the Principal

Sd/-  
(LALRINFELI)

Sd/-  
(PROF. JV. NUNCHUNGA)

**OBSERVATIONS OF THE ACADEMIC AUDIT TEAM**

**TOTAL POINTS: 500**      **TOTAL SCORE:** \_\_\_\_\_

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Member  
Academic Audit Team

( \_\_\_\_\_ )  
Chairman  
Academic Audit Team