

2017

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. What do you understand by educational evaluation? Discuss the need and importance of evaluation in education. 4+6=10

Or

Discuss the relationship between measurement and evaluation. 10

2. Explain in detail the different scales of measurement. 10

8G/165a

165a (Turn Over)

Or

What is validity? Explain the different types of validity. 3+7=10

3. Explain in brief the essay-types of item in a test. What are the general principles of constructing essay-type items? 4+6=10

Or

Distinguish between essay-type test and objective-type test. 10

4. Write an essay on standardization of a test. 10

Or

Discuss in detail the various steps involved in standardizing a test. 10

5. What do you understand by CCE? Discuss the advantages and limitations of CCE. 4+6=10

Or

What is grading system? What are its advantages and limitations? 2+8=10

2017

(5th Semester)

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

1. An evaluation which is conducted to test the utility of an already existing policy, planning or programme etc., is called

- (a) diagnostic ()
(b) formative ()
(c) summative ()
(d) placement ()

2. Clear concept about an object, person or activity can be formed on the basis of the results obtained from

(a) evaluation ()

(b) measurement ()

(c) examination ()

(d) testing ()

3. _____ refers to the consistency of measurement.

(a) Objectivity ()

(b) Reliability ()

(c) Validity ()

(d) Usability ()

4. A trait of an object or a person is measured in unit numbers and there is equal difference between any two continuous unit numbers in

(a) ordinal scale ()

(b) nominal scale ()

(c) interval scale ()

(d) ratio scale ()

5. Which one of the following is made by the teacher himself to measure the achievement of his pupil from time to time?

- (a) Essay-type tests ()
- (b) Objective-type tests ()
- (c) Standardized tests ()
- (d) Teacher-made tests ()

6. When a test appears that it can measure the qualities or abilities for which it is made, it is called _____ validity.

- (a) concurrent ()
- (b) face ()
- (c) content ()
- (d) predictive ()

7. An essay-type test requires responses which need

- (a) to summarise, elaborate or explain ()
- (b) comprehensiveness ()
- (c) to be definite ()
- (d) None of the above ()

8. A standardized test is prepared by experts to cater to the requirements of many, and so it has

- (a) limited area of applicability ()
- (b) direct involvement of teachers ()
- (c) universal applicability ()
- (d) disastrous consequences ()

9. The process of preparing a large number of questions in advance from which the question paper can be produced by a random selection of the question is

- (a) grading system ()
- (b) essay-type test ()
- (c) comprehensive evaluation ()
- (d) question bank ()

10. The evaluation system that provides information and gives a comprehensive view about the performance of the students and overall picture on curricular and cocurricular strengths is called

- (a) formative evaluation ()
- (b) semester system ()
- (c) continuous and comprehensive evaluation ()
- (d) grading system ()

(5)

SECTION—B

(Marks : 15)

Write briefly on the following :

3×5=15

1. Formative evaluation

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2. Reliability of a test

3-3-18

Write briefly on the following:

I. Formative evaluation

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3. Three differences between teacher-made test and standardized test

EDUCATION

SEVENTH PAPER

(Educational Evaluation)

(PART - A - OBJECTIVE)

(MARKS : 20)

The figures in the margin indicate full marks for the questions

SECTION - A

(Marks : 20)

Choose the most appropriate answer to the following questions by putting a tick (✓) in the brackets provided.

1. An evaluation which is designed to test the ability of students to apply their knowledge, planning or programming

(a) formative

(b) summative

(c) diagnostic

(d) placement

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4. Evaluating the test in the process of standardization

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5. Importance of question bank

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