

EDN/V/06

2017

(5th Semester)

EDUCATION

SIXTH PAPER

(**Statistics in Education**)

Full Marks : 75

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 50)

*The figures in the margin indicate full marks
for the questions*

1. (a) Define descriptive and inferential statistics. 2+2=4
- (b) Tabulate the following 40 scores into a frequency distribution with size of class interval of 5 : 6
- | | | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|----|
| 50 | 40 | 60 | 35 | 37 | 40 | 71 | 58 | 39 | 79 | 80 | 45 |
| 78 | 44 | 67 | 61 | 56 | 70 | 44 | 59 | 42 | 50 | 66 | 54 |
| 81 | 56 | 57 | 43 | 38 | 67 | 73 | 57 | 41 | 62 | 69 | 48 |
| 37 | 44 | 74 | 34 | | | | | | | | |

8G/164a

(Turn Over)

(2)

Or

- (c) Explain the importance of graphical presentation of data. 4
- (d) The number of students in a hostel, speaking different languages is given below :

| Language | Number of students |
|----------|--------------------|
| English | 20 |
| Hindi | 40 |
| Tamil | 10 |
| Assamese | 5 |
| Bengali | 25 |
| Marathi | 15 |
| Oriya | 5 |
| Total | 120 |

Draw a pie-gram to display the data. 6

2. (a) Explain the concept of mean. What are the uses of median? 2+2=4
- (b) Calculate the mean from the following distribution of scores : 6

| Scores | f |
|---------|---|
| 120-122 | 2 |
| 117-119 | 2 |
| 114-116 | 2 |
| 111-113 | 4 |
| 108-110 | 5 |
| 105-107 | 9 |
| 102-104 | 6 |
| 99-101 | 3 |
| 96-98 | 4 |
| 93-95 | 2 |
| 90-92 | 1 |

8G/164a

(Continued)

(3)

Or

- (c) Compute the mean, median and mode of the following scores : $1+2+1=4$
17, 40, 15, 35, 20, 25, 30, 39, 35, 44

- (d) Calculate the median of the distribution of scores given below : 6

| Scores | f |
|--------|----------|
| 90-94 | 1 |
| 85-89 | 4 |
| 80-84 | 2 |
| 75-79 | 8 |
| 70-74 | 9 |
| 65-69 | 14 |
| 60-64 | 6 |
| 55-59 | 6 |
| 50-54 | 4 |
| 45-49 | 3 |
| 40-44 | 3 |
| | <hr/> |
| | $N = 60$ |

3. (a) What are the uses of range? 3
(b) Compute the average deviation from the following distribution of scores. 7

| Scores | f |
|--------|-----|
| 90-99 | 5 |
| 80-89 | 6 |
| 70-79 | 4 |
| 60-69 | 3 |
| 50-59 | 2 |
| 40-49 | 9 |

8G/164a

(Turn Over)

(4)

| Scores | f |
|--------|--------------------|
| 30-39 | 8 |
| 20-29 | 2 |
| 10-19 | 1 |
| | $\frac{1}{N = 40}$ |

Or

- (c) Explain the concept of measures of variability. 3
- (d) Compute the quartile deviation (QD) from the distribution of scores given in question no. 3. (b). 7
4. (a) Explain the characteristics of normal distribution curve with suitable diagram. 6
- (b) Mention the applications of normal distribution curve in the field of education. 4

Or

- (c) Explain the concepts of skewness and kurtosis with suitable diagrams. 3+3=6
- (d) What is normal distribution? 4
5. (a) Define correlation. 2

8G/164a

(Continued)

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(5)

- (b) Compute the coefficient of correlation between *Test-I* and *Test-II* scores of 10 students given below by rank difference method and interpret your result : 6+2=8

| Students | Scores in Test-I | Scores in Test-II |
|----------|------------------|-------------------|
| A | 65 | 71 |
| B | 48 | 47 |
| C | 50 | 58 |
| D | 75 | 60 |
| E | 58 | 65 |
| F | 60 | 53 |
| G | 69 | 58 |
| H | 73 | 45 |
| I | 55 | 50 |
| J | 82 | 65 |

Or

- (c) Mention the types of correlation. 2
- (d) Compute the coefficient of correlation from the scores given above in question no 5. (b) by using product moment method. Interpret your result. 6+2=8

EDN/V/06

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(Statistics in Education)

(PART : A—OBJECTIVE)

(Marks : 25)

The figures in the margin indicate full marks for the questions

SECTION—A

(Marks : 10)

Choose the most appropriate answer to the following by putting a Tick (✓) mark against it in the brackets provided : 1×10=10

1. Histogram is also called as

- (a) ogive ()
- (b) pie diagram ()
- (c) column diagram ()
- (d) frequency polygon ()

(2)

2. Statistics that make use of measures of central tendency, measures of variability and correlation is called

- (a) descriptive statistics ()
- (b) inferential statistics ()
- (c) range ()
- (d) hypothesis ()

3. The most reliable and accurate measure of central tendency is

- (a) range ()
- (b) mean ()
- (c) mode ()
- (d) median ()

4. The size of a variable or a score which occurs most frequently in central tendency is

- (a) average deviation ()
- (b) mean ()
- (c) median ()
- (d) mode ()

(3)

5. The simplest measure of variability is

- (a) range ()
- (b) quartile deviation ()
- (c) average deviation ()
- (d) standard deviation ()

6. Measures of variability are also known as

- (a) measures of tendency ()
- (b) measures of correlation ()
- (c) measures of dispersion ()
- (d) measures of standard error ()

7. The cases in a normal distribution between the mean ± 2 , standard deviation is

- (a) 68.26% ()
- (b) 78.27% ()
- (c) 95.44% ()
- (d) 99.74% ()

(4)

8. When a set of scores is graphically projected and found that it is more inclined towards left, it is called

- (a) mesokurtic ()
- (b) leptokurtic ()
- (c) positively skewed ()
- (d) negatively skewed ()

9. Co-efficient of correlation ranges from

- (a) -2.00 through 0.00 to 2.00 ()
- (b) -2.00 through 0.00 to 1.00 ()
- (c) -3.00 through 0.00 to 1.00 ()
- (d) -1.00 through 0.00 to 1.00 ()

10. Product-moment method of correlation is developed by

- (a) Skinner ()
- (b) William Stern ()
- (c) Karl Pearson ()
- (d) Charles Spearman ()

(5)

SECTION—B

(Marks : 15)

Write on the following :

3×5=15

1. Meaning of statistics

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(6)

2. Uses of mean

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(7)

3. Meaning of range

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(8)

4. Concept of normal distribution curve

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(9)

5. Uses of correlation

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